

المجلس العربي للاختصاصات الصحية  
ARAB BOARD OF HEALTH SPECIALIZATIONS

المجلس العلمي لاختصاص طب الأطفال / الاختصاص

الفرعي في أمراض الدماغ والأعصاب

SCIENTIFIC COUNCIL OF PEDIATRICS Pediatric  
Neurology subspecialty



السجل العلمي والعملية للمتدرب

Log Book Of Academic Activities  
For Pediatric Neurology Training Program

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## ARAB BOARD OF HEALTH SPECIALIZATIONS



### Log Book of Academic Activities For Pediatric Neurology Training Program

#### Personal Information:

- Name of Candidate: -----

- Candidate No.: -----

- Program Director: -----

- Training Institute: -----

- Starting Date of Training: -----

## **Introduction**

**This log book serves as a guide for objective evaluation of the fellows during their training period by recording different academic activities that should be signed by the supervisor or trainer.**

## Certificate

**This is to certify that to the best of my knowledge all the entries in the log book are correct.**

**Signature of trainee:-----**

**Center of Training :-----**

## **Instruction to Trainee**

- **This logbook has to be maintained by all trainees enrolled in a program of the Arab Board of Pediatric Neurology subspecialty.**
- **Trainees are advised to make the required entries of the event.**
- **All entries must be signed by the supervisor**
- **The trainee is required to maintain the logbook throughout the training period.**
- **The logbook will form a part of the eligibility requirements for the examinations.**

## **Instruction for the trainer**

- **The logbook is a day-to-day record of the clinical and academic work done by the trainee.**
- **Its purpose is to evaluate the overall training of the candidate and determine deficiencies if any, so that they may be corrected.**
- **The program director should check regularly the logbook so that he/she can spot any deficiencies in the training (e.g. the trainee has not rotated through the required rotations in the different units and subdivisions).**

**Fellowship Rotation during the three Years should include the following modules**

Training in the following modules involves attendance at investigation meetings (e.g. radiology, genetics, pathology and neurophysiology), which are integral to clinical management.

1-Acute neurological disorders in neonates , infants, children and adolescents which includes rotations in pediatric neurology unit, in addition to neonatal and pediatric ICU and neurosurgery units

2-Neurodisability disorders and rehabilitation including developmental assessment , diagnosis and management of children of all ages ( including neurogenetic /neurometabolic disorders ) .

3-Prenatal diagnosis, normal and abnormal developmental disorders of the brain

4-Diagnosis and management of common neuropsychiatric disorders

5-Counseling for families of children with neurological disorders

**Training in the above modules (1-5) should be for a minimum period of 1.5-2 years**





## **Academic Activities**

**The following academic activities are expected to be moderated by the fellows as follows:**

### **Activity**

**Morning report**

**Grand Round**

**Mortality morbidity**

**Journal Club**

**Other activities**



## Published Research /Ongoing Research Projects

<b>No</b>	<b>Title/ Authors</b>	<b>Name of the Journal</b>	<b>Date of Publication/ Acceptance for publication</b>
1			
2			
3			
4			
5			

## Record of Practical Procedures

**\* Means observed or performed**

	<b>Procedures</b>	<b>Minimum (during the three years)</b>	<b>No. Performed</b>	<b>No. Observed</b>
	Interpretation and reporting of EEG	<b>100</b>		
	Interpretation and reporting of nerve conduction and electro myogram	<b>50</b>		
*	Interpretation and reporting of evoked potentials	<b>50</b>		

## Summative Evaluation

**5- Excellent   4- V.Good   3- Good   2- Poor   1- Unacceptable**

<b>Clinical &amp; technical skills</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Problem identification					
Patient management					
Emergency treatment					
Procedural skills					
<b>Descriptive evaluation:</b>					

<b>Personal &amp; Professional maturity</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Punctuality					
Emotional & professional maturity					
Relationship with other medical personnel					
Applying ethical principles in patient care					
Communication skills					
<b>Descriptive evaluation:</b>					

<b>Overall Performance:</b>					
<b>Descriptive evaluation:</b>					

**Recommended to sit for the exam:**    **Yes**    **No**

**If No Why:**

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**Program director: -----**

**Supervisor Signature: -----**

**Arab Board representative for the country: -----**

**Chairperson Signature member of the pediatric scientific board -----**

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**Note:**

<b>Overall Performance:</b>						
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**The candidate eligibility for the exam should include the following:**

**1- Overall evaluation should not be less than good (3).**

**2- Lack of any documented misconduct or unethical behavior.**