

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ARAB BOARD OF HEALTH SPECIALIZATIONS



Log Book of Academic Activities For Pediatric Cardiology Training Program

Personal Information:

- Name of Candidate: -----
- Candidate No.: -----
- Program Director: -----
- Training Institute: -----
- Starting Date of Training: -----

Introduction

This log book serves as a guide for objective evaluation of the fellows during their training period by recording different academic activities that should be signed by the Rotation direct supervisor or trainer.

Certificate

This is to certify that to the best of my knowledge all the entries in the log book are correct.

Signature of trainee:-----

Center of Training :-----

Instruction to Trainee

- 1. This logbook has to be maintained by all trainees enrolled in a program of the Arab Board of Pediatric Cardiology subspecialty.**
- 2. Trainees are advised to make the required entries of the event.
All entries must be signed by the direct supervisor**
- 3. The trainee is required to maintain the logbook throughout the training period.**
- 4. The logbook will form a part of the eligibility requirements for the examinations.**

Instruction for the trainer

- 1. The logbook is a day-to-day record of the clinical and academic work done by the trainee.**
- 2. It's purpose is to evaluate the overall training of the candidate and determine deficiencies if any, so that they may be corrected.**
- 3. The program director should check regularly the logbook so that he/she can spot any deficiencies in the training (e.g. the trainee has not rotated through the required rotations in the different units and subdivisions).**

Fellowship Monthly Rotation (Three Years)

Rotations duration In months	First year (F1)	Second year (F2)	Third year (F3)	Total
Inpatients	5	3	1	9
Echocardiogram/OPD	4	2	2	8
Electrophysiology	1	1	2	4
Intensive care	-	1	1	2
Research	-	1	1	2
Cardiac Catheterization	1	3	3	7
Cardiac imaging/MRI/CT		1		1
Adult cardiology/GUCH			1	1
Elective	1		1	2
leave	1	1	1	3
Total number of blocks	13	13	13	39

Academic Activities

The following academic activities are expected to be moderated by the fellows as follows:

Activity

Morning report

Grand Round

Mortality morbidity

Journal Club

Cardiology-cardiac surgery meeting.

Echocardiography/cardiac catheterization interesting cases meeting.

Other activities

Published Research /Ongoing Research Projects:

No	Title/ Authors	Name of the Journal	Date of Publication/ Acceptance for publication
1			
2			
3			
4			
5			

Record of Practical Procedures:

	Procedures	Minimum	No. performed	No. Observed
	Resuscitation Skills (PALS valid certification throughout the training)	(PALS valid certification throughout the training)		
	Transthoracic-Echocardiography (perform)	300		
	Transesophageal-Echocardiography (perform)	40		
	ECG interpretation (perform)	200		
	Holter analysis (perform)	30		
	Cardiac catheterization (ASSEST)	150		
	Electrophysiology studies and ablations (observed)	10		
	Supervising exercise test	20		
	Pacemaker interrogation(performed)	10		
	Temporary Pacemaker insertion (observed)	2		
	Permanent pacemaker implantation	5		
	Pericardiocentesis	2		

Summative Evaluation:

5- Excellent 4- V.Good 3- Good 2- Poor 1- Unacceptable

Clinical & technical skills	5	4	3	2	1
Problem identification					
Patient management					
Emergency treatment					
Procedural skills					
Descriptive evaluation:					

Personal & Professional maturity	5	4	3	2	1
Punctuality					
Emotional & professional maturity					
Relationship with other medical personnel					
Applying ethical principles in patient care					
Communication skills					
Descriptive evaluation:					

Overall Performance:					
Descriptive evaluation:					

Recommended to sit for the exam: **Yes** **No**

Summative Evaluation:

5- Excellent 4- V.Good 3- Good 2- Poor 1- Unacceptable

Clinical & technical skills	5	4	3	2	1
Problem identification					
Patient management					
Emergency treatment					
Procedural skills					
Descriptive evaluation:					

Personal & Professional maturity	5	4	3	2	1
Punctuality					
Emotional & professional maturity					
Relationship with other medical personnel					
Applying ethical principles in patient care					
Communication skills					
Descriptive evaluation:					

Overall Performance:					
Descriptive evaluation:					

End OF Rotation Evaluation Form:

5- Excellent 4- V.Good 3- Good 2- Poor 1- Unacceptable

	5	4	3	2	1	NA
Knowledge						
Clinical & technical skills						
Problem identification						
Patient management						
Emergency treatment						
Procedural skills						
Descriptive evaluation:						

	*NA	5	4	3	2	1
Personal & Professional maturity						
Punctuality						
Emotional & professional maturity						
Relationship with other medical personnel						
Applying ethical principles in patient care						
Communication skills						
Descriptive evaluation:						

***NA : Not Applicable**

Strength:.....

Weakness:.....

Recommended to pass the rotation: Yes No

Evaluator signature:.....

Fellow signature:.....

If No Why:

Program director: -----

Supervisor Signature: -----

Arab Board representative for the country: -----

Chairperson Signature member of the pediatric scientific board -----

Note:

The candidate eligibility for the exam should include the following:

1- Overall evaluation should not be less than good (3).

2- Lack of any documented misconduct or unethical behavior.