

المجلس العربي للاختصاصات الصحية

ARAB BOARD OF HEALTH SPECIALIZATIONS

المجلس العلمي لأختصاص طب الأطفال / الاختصاص الفرعي في

الامراض التنفسية

SCIENTIFIC COUNCIL OF PEDIATRICS PULMONOLOGY

SUBSPECIALTY



السجل العلمي والعملية للمتدرب

LOG BOOK OF ACADEMIC ACTIVITIES

FOR PEDIATRIC PULMONOLOGY TRAINING PROGRAM

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ARAB BOARD OF HEALTH SPECIALIZATIONS



Log Book of Academic Activities
For Pediatric Pulmonology Training Program

Personal Information:

- Name of Candidate:

- Candidate No.:

- Program Director:

- Training Institute:

- Starting Date of Training:

Introduction

This log book serves as a guide for objective evaluation of the fellows during their training period by recording different academic activities that should be signed by the supervisor or trainer.

Certificate

This is to certify that to the best of my knowledge all the entries in the log book are correct.

Signature of trainee: -----

Center of Training: -----

Instruction to Trainee

- 1- This logbook has to be maintained by all trainees enrolled in a program of the Arab Board of Pediatric Pulmonology subspecialty.**
- 2- Trainees are advised to make the required entries of the event.**
- 3- All entries must be signed by the supervisor**
- 4- The trainee is required to maintain the logbook throughout the training period.**
- 5- The logbook will form a part of the eligibility requirements for the examinations.**

Instruction for the trainer

- 1- The logbook is a day-to-day record of the clinical and academic work done by the trainee.**
- 2- Its purpose is to evaluate the overall training of the candidate and determine deficiencies if any, so that they may be corrected.**
- 3- The program director should check regularly the logbook so that he/she can spot any deficiencies in the training (e.g. the trainee has not rotated through the required rotations in the different units and subdivisions).**

TRAINING PROGRAM

First year rotations:

Rotation	Duration in months	Period	Supervisor name and signature
Consultation service (inpatient, outpatient and bronchoscopy)	8		
Respiratory Intensive Care Unit	2		
Pulmonary Function Test Labrotary	1		
Annual leave	1		
Total	12		

Second year Rotations:

Rotation	Duration in months	Period	Supervisor name and signature
Consultation service (inpatient, outpatient and bronchoscopy)	5		
Pediatric Allergy/Immunology	2		
Elective (ENT/Radiology/Lung Pathology)	2		
Adult Pulmonology	1		
Sleep Medicine	1		
Annual leave	1		
Total	12		

Third year rotations:

Rotation	Duration in months	Period	Supervisor name and signature
Consultation service (inpatient, outpatient and bronchoscopy)	5		
Pediatric Allergy/Immunology	2		
Elective (ENT/Radiology/Lung Pathology)	2		
Adult Pulmonology	1		
Sleep Medicine	1		
Annual leave	1		
Total	12		

Attendance of Courses & Workshops

Course / workshop	Date From To	Location	Supervisor signature

SCIENTIFIC ACHIEVEMENTS

Including (CME) Conferences Symposium

Activity	Frequency
Morning reports	Daily
Grand Round	Once per week
Mortality and morbidity	Once per month
Journal clubs	Twice per month
Case presentations with literature review	Twice per month
Round Table Discussion	Twice per month
Radiology meeting	Once per month
Clinical research methodology course	At least one per 3 years
BLS course	Once per fellowship training
PALS course	Once per fellowship training

Published Research / Ongoing Research Projects

No	Title / Authors	Name of journal	Date of Publication / acceptance
1			
2			
3			
4			
5			
6			

Record of Practical procedures

Procedure/ skill	Minimum Number	Number performed	Number observed	Supervisor signature
Assign "Home Plan" for asthmatic patient	30			
Interpretation of Blood Gas Analysis	30			
Performing and interpreting pulmonary function test	50			
Performing and interpreting Spirometry	50			
Endotracheal intubation	10			
Initiation, maintaining and weaning of mechanical ventilation	10			
Thoracentesis	10			
Arterial Puncture and cannulation	10			
Placement of chest tube	10			
Bronchoscopy	10			
Performing and interpreting Pricking test	10			

Summative Evaluation

5: excellent 4: very good 3: good 2: poor 1: unacceptable

Clinical and technical skills	5	4	3	2	1
Problem identification					
Patient management					
Emergency treatment					
Procedural skills					
Descriptive evaluation					

Personal and professional maturity	5	4	3	2	1
Punctuality					
Emotional and professional maturity					
Relationship with other medical personnel					
Applying ethical principles in patient care					
Communication skills					
Descriptive evaluation					

Overall Performance					

Recommendation to set for exam: Yes No

If No why?

Program director: _____

Supervisor Signature: _____

Arab Board representative for country: _____

Chairperson Signature
/ member of the pediatric scientific board: _____

Note:

The candidate eligibility for the exam should include the following:

- 1- Overall evaluation should not be less than good (3).
- 2- Lack of any document misconduct or unethical behavior.