



## Resident Competency Evaluation Report

Resident: Name & Signature	Program Supervisor: Name & Signature					
Level/Year of Training (Circle as appropriate)	R1	R2	R3	R4	R5	Other (Specify):
Training Center:						Date: ___ / ___ / ___

**1: Unsatisfactory    2: Needs Improvement    3: Meets Expectations    4: Exceed Expectations    NA: Not Applicable**

1. Patient Care and Procedural Skills: Resident is able to (tick box as appropriate)	1	2	3	4	NA
Obtain pertinent information from patient medical record, laboratory/radiology studies					
Confirm appropriate specimen type received for appropriate testing					
Examine peripheral blood smears and request appropriate ancillary studies					
Prepare/Assist in preparing a hematopathology report with microscopic details and diagnosis/differential diagnosis					
bone marrow aspirates and biopsy sections and request appropriate ancillary studies					
Provide and defend appropriate differential diagnosis based on microscopic and other laboratory findings					
Examine bone marrow aspirates and biopsy sections and request appropriate ancillary studies					
Perform pheresis procedures for a variety of disorders					
Communicate with ordering physicians to question unnecessary testing					
Train and mentor junior residents					
2. Medical Knowledge: Resident demonstrates/is able to (tick box as appropriate)	1	2	3	4	NA
Clinicopathological correlation for major diseases/tumors in Surgical Pathology					
Appropriate utilization of common Clinical Pathology and specialty textbooks in Pathology and Laboratory Medicine					
Familiarity with laboratory management (quality control/quality assurance/quality improvement)					
Perform and obtain relevant up-to-date information from publications					
Skills necessary for life-long and self-learning					
Makes clear and up-to-date presentations at departmental educational conferences					
3. Practice-based Learning and Improvement: Resident is able to (tick box as appropriate)	1	2	3	4	NA
Identify areas of self-strength, limitations, and deficiencies					
Set self-learning and improvement goals					
Use information technology to optimize learning					
Practice evidence-based medicine					
Demonstrate leadership skills to manage common laboratory workflow problems					
Participate in the education of patients, families, students, residents / health professionals where needed and applicable					
4. Interpersonal and Communication Skills: Resident is able to:	1	2	3	4	NA
Work effectively as a member or leader of a health care team					
Communicate effectively with physicians/professionals					
Demonstrate competence in verbal and written communication					
Communicate effectively with patients, families, and the public where needed and applicable					
Capable of mentoring junior residents					

5. Professionalism: Resident is able to:	1	2	3	4	NA
Demonstrate compassion, integrity, and respect for others					
Respects patient privacy and autonomy					
Demonstrate respect for peers, medical personnel, patients, and patient families					
Communicate with clinicians and other healthcare professionals regarding patients					
Present cases in a professional manner in conferences/meetings					
Interact with the technical and clerical support staff in the laboratory					
6. System-based Practice: Resident demonstrates/is able to:	1	2	3	4	NA
Work effectively in various health care delivery systems					
Advocate quality/optimal patient care systems					
Functions to enhance patient safety and improve patient care quality					
Understand value of cost-effective practice in Clinical Pathology/Laboratory Medicine					
Awareness of regulatory agency standards for laboratory certification/accreditation					
Awareness of national laws (including compliance) applicable to Clinical Pathology/Laboratory Medicine					
Overall Competency Score	1	2	3	4	

### Instructions:

- Form is to be completed and signed by program director/Resident Supervisor and submitted to Arab Board of Pathology Secretariat Office (**not by resident**).
- Form must carry full name of resident and his/her signature.
- Residents applying for *Part I* Arab Board Exam must have **at least two evaluation forms** received by the Arab Board of Pathology Secretariat Office with the exam application form.
- Residents applying for *Part II* Arab Board Exam must have **at least 4 evaluation forms** received by the Arab Board of Pathology Secretariat Office one for each year of training (R1-R4).
- Residents undergoing a **comparable competency evaluation program** should ask program director to write to Arab Board of Pathology Secretariat Office a letter of evidence of such program.
- Applications for exam will not be considered by the training committee without the above required completed competency evaluation forms.